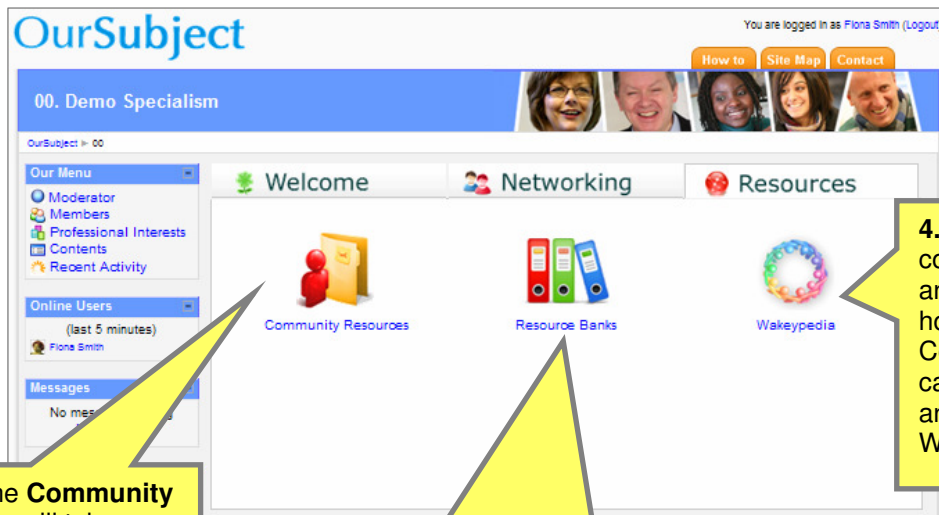


ASSOCIate Online

Achieving Subject Specialist Online Communities
and providing subject support wherever you are

How to... Community Resources

1. The Community Resources database is located in the **Resources** tab. This is a database of specialist resources recommended by members for the subject community. Any member can upload a resource or provide a link to a resource. Contributors must demonstrate utility of the resource within the specialist area and are responsible for checking copyright.



2. Clicking on the **Community Resources** icon will take you into the database.

4. **Wakeyedia** is a wiki concerned with teaching and learning that is hosted by Wakefield College. Any member can register with, read and contribute to Wakeyedia.

3. The **Resource Banks** database contains resources that are generic and of interest to all members, irrespective of specialism. Some examples are; Excellence Gateway; Intute; Open University – LearningSpace; National Learning Network; FERL; Teacher Training Resource Bank; Skills for Life.

Community Resources	
A database of specialist resources for the subject community recommended by members. Any member can upload a resource or provide a link to a resource. Contributors must demonstrate utility of the resource within the specialist area. Note that members are responsible for checking copyright.	
View list View single Search Add entry	
Title and Description	Details
Jackson Pollock Create your own Jackson Pollock by going to the site and moving your mouse over the blank screen. Clicking will change colour. Essentially a fun activity, but it may have some value in introducing the idea of 'taking a line for a walk' and the value of gesture. Could link this to artists such as Karel Appel, Paul Klee, etc	more details 2 comment(s)
Teaching photography This website could be useful for Photography teachers in Secondary and Further Education. It explores different points of view on various aspects of photography. It discusses both practical and theoretical	more details 1 comment(s)

5. When you click on the **Community Resources** icon, this screen appears. The database appears as a list. The contributor provides appropriate data. You can comment on the resources provided by others.

6. At the bottom of the page, there are some options.

Photoshop template - Headings
A Photoshop (psd file) template with some sample headings as a start

more details
1 comment
(5)

Entries per page 10 Search Sort by Time added Ascending Advanced
search Save settings

7. You can choose how many **entries** you wish to view on one page by using the drop-down box.

8. You can **search** the database using key words.

9. You can **sort** the database by time, author etc

10. At the top of the page, there are further options.

Community Resources

A database of specialist resources for the subject community recommended by members. Any member can upload a resource or provide a link to a resource. Contributors must demonstrate utility of the resource within the specialist area. Note that members are responsible for checking copyright.

View list View single Search Add entry

11. The system will automatically show you the complete list.
You can view a single item by clicking the **View single** tab.

12. You can search the database using the **Search** tab.

13. You can add an entry by clicking the **Add entry** tab.

14. Click on **View single** to see details of a particular resource.

View list View single Search Add entry	
Title and Description	Details
Jackson Pollock Create your own Jackson Pollock by going to the site and moving your mouse over the blank screen. Clicking will change colour. Essentially a fun activity, but it may have some value in introducing the idea of 'taking a line for a walk' and the value of gesture. Could link this to artists such as Karel Appel, Paul Klee, etc	more details 2 comment(s)
Teaching photography This website could be useful for Photography teachers in Secondary and Further Education. It explores different points of view on various aspects of photography. It discusses both practical and theoretical elements which could assist lesson ideas and planning. It also includes assignment downloads and gives examples of students' outcomes. There are personal responses to particular questionable areas in photography and answers to common problems. The downside is that it's American so not all the information is relevant or useful e.g. museums to visit, local events, prices etc. (review by Carrie Pickett)	more details 1 comment(s)
Photoshop template - Headings A Photoshop (psd file) template with some sample headings as a start	more details 1 comment(s)

15. Clicking on **more details** will also take you to that particular resource.

17. **Title and Description** details provided by the contributor.

18. **Keywords** provided by the contributor – used in the **Search** tool.

19. **Weblink** is the URL for the resource, where applicable. Clicking on this URL will take you directly to the web site.

20. **Download** - supporting document(s), where appropriate. These can be downloaded by members.

21. **Copyright** – information on copyright, supplied by the contributor.

16. **Added by** shows the contributor details. Clicking on the name of the contributor will take you to that person's profile.

Page: 1 2 3 (Next)

Added by :	ASSOC Admin (Tuesday, 11 August 2009, 09:39 AM)
Title and Description :	Jackson Pollock Create your own Jackson Pollock by going to the site and moving your mouse over the blank screen. Clicking will change colour. Essentially a fun activity, but it may have some value in introducing the idea of 'taking a line for a walk' and the value of gesture. Could link this to artists such as Karel Appel, Paul Klee, etc
Keywords :	Jackson,Pollock, Art,
Weblink :	http://www.jacksonpollock.org/
Download :	TEST doc
Copyright :	http://www.jacksonpollock.org

by ASSOC Moderator - Tuesday, 11 August 2009, 11:33 AM
Please comment on this resource and its uses.

by ASSOC Moderator - Wednesday, 2 September 2009, 03:30 PM

22. Any **comments** made by members on the resource.

How to... Upload an entry to the database

23. Click on **Add entry**.

24. Type in the name of the resource in the **Title** field.

25. Provide a short **description** of the resource.

Note: The text box is very small. You can use the **Enlarge Editor** tool to obtain a larger view of the text you are entering.

Community Resources

View list View single Search Add entry

New entry

Title: Monty Python Philosophers' Football

Description: This is a fun introduction to some of the great philosophers. The game is between Greece and Germany and the squads include Plato, Socrates, Kant, Hegel and many

Keywords:

Weblink: (optional) http://

26. **Tip:** This is the **Enlarge Editor** icon – if you click on this, a new window opens.

00: Community Resource

Fullscreen editor - Windows Internet Explorer

http://oursubject-test.hud.ac.uk/lib/editor/htmlarea/popups/fullscreen.php?id=1

This is a fun introduction to some of the great philosophers. The game is between Greece and Germany and the squads include Plato, Socrates, Kant, Hegel and many more.

Done

Weblink: (optional) http://

27. To close **Enlarge Editor**, click again on the icon and you will return to normal view.

28. Enter appropriate keywords.

29. If you are uploading a link to a website, you need to provide the correct **Weblink** or URL.

Tip: You can either type in the URL yourself or, to avoid any inputting mistakes, you can do the following:

New entry

Title: Monty Python Philosophers' Football

Description:
Trebuchet 3 (12 sp) Normal Lang B I U S X x²
This is a fun introduction to some of the great philosophers. The game is between Greece and Germany and the squads include Plato, Socrates, Kant, Hegel and many

Keywords: philosopher, philosophy

Weblink: (optional) http://

Upload: (optional) File

YouTube - monty python football - Windows Internet Explorer

http://www.youtube.com/watch?v=ur5fG5Bsfq8&feat... Google

File Edit View Favorites Tools Help

Google

Undo
Cut
Copy
Paste
Delete
Select All
Open IME
Reconversion

30. To obtain the url, open the appropriate web site, highlight the url by right clicking on it and then left click on copy.

YouTube
Broadcast Yourself™ Home Videos Channels

monty python philosophy football Create Account or Sign In Subscriptions History Upload

monty python football

GERMANY VS GREECE

0:08 / 3:47

New BlackBerry® Storm™
Get The New 3G BlackBerry Storm 9500. Now Available In Stores
www.BlackBerry.com

Mazda Scrappage Deal
Save up to £6000 on any new Mazda with 5.9% APR. No deposit needed.
www.mazda.co.uk/Scrappage

The Mighty Boosh
Sign Up For Exclusive Boosh Bounty Gathering awesome goodness for you
www.thankbooshitsfriday.co.uk

Sarah Beeny's Dating Site
Not scary, rather funny and just a little bit fabulous.
www.mysinglefriend.com

Advertisement
meskalino
08 November 2008
(more info)
monty python guyswith their crazy ideas

31. Tip: Finding video footage

You may have some video footage at your institution that you wish to upload. If this is the case, ensure that you have the required permissions to display the film (if you are in any doubt, check with your institution or the author of the resource).

Two very popular sites that are used to find video footage are:

Teachers TV: www.teachers.tv

Although many of the films on Teachers TV are concerned with the primary and secondary sectors, there are still some useful items that can be utilised on OurSubject, particularly if you explain the relevance of the clip for the post-compulsory sector. There are some films from the post-compulsory sector on the site.

YouTube: <http://uk.youtube.com>

YouTube has some useful footage – the videos on this site should be watched carefully before utilisation on OurSubject, as there can be surprises.

The screenshot shows the 'New entry' form with the following fields and content:

- Title:** Monty Python Philosophers' Football
- Description:** A rich text editor containing the text: "This is a fun introduction to some of the great philosophers. The game between Greece and Germany and the squads include Plato, Socrates, Hegel and many more." Below the text is a path field showing "body" and a link to "About the HTML editor".
- Keywords:** philosopher, philosophy
- Weblink:** (optional) <http://www.youtube.com/watch?v=ur5fGGSbfq8&feature=>
- Upload:** (optional) File Browse...
Filename (optional)

32. Paste the url into the space provided.

Note: http:// is provided as a default in the web link box – make sure that there is only one http:// in the address when you have pasted the url.

Check the link carefully.

33. **Upload:** If you have a file to accompany the footage (please note – this is optional), you can browse your files to find it.

The screenshot shows the 'New entry' form with the following fields and content:

- Weblink:** (optional) <http://www.youtube.com/watch?v=ur5fGGSbfq8&feature=>
- Upload:** (optional) File C:\Documents and Settings\... Browse...
Filename (optional) Philosophy Schools
- Copyright:** Provide brief details of copyright – that is, details of the originator(s) of the resource. A rich text editor contains the text: "Video - copyright according to YouTube terms and conditions." and "Document - Originated and written by member." Below the text is a path field showing "body > p" and a link to "About the HTML editor".

At the bottom of the form are two buttons: "Save and view" and "Save and add another". Below these buttons is a link: "Upload entries from a file".

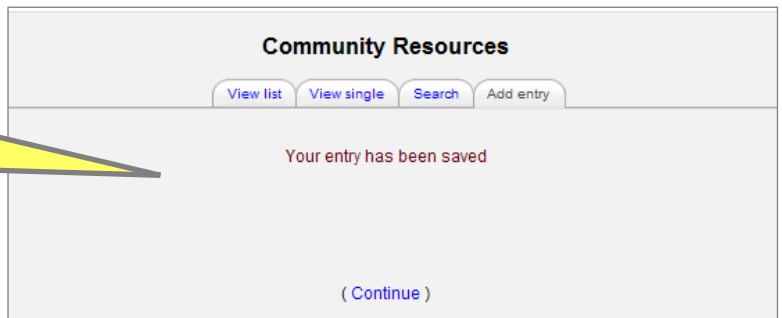
34. When you find the correct document, double click on it and it will upload onto the VLE. You can then provide a **file name** (please note – this is optional but helpful to others).

35. Include appropriate **copyright** details.

36. When you are happy with what you have uploaded, click **Save and view**. If you wish to upload further resources, click on **Save and add another**. Clicking on **Upload entries from a file** will take you to a new form for completion.

37. Note: This training has demonstrated how to upload both video footage and files. You can upload a piece of video footage alone, or with a file. You can upload a file only – this could be a Word document, a PowerPoint presentation or any other resource in an electronic format. Always remember, whichever type of resource you are uploading, to provide a description, key words and copyright details.

38. Note: This message will appear and you can either wait a couple of seconds for the system to take you to your contribution or click **Continue**.



39. Proofread your contribution carefully. Click this **Edit** icon if you need to edit your entry. This will take you back to the 'form' and you can make any necessary changes.

Note: You can only edit your own contributions. Only the moderator can edit the contributions of all members.

The screenshot shows a table with the following fields:

Page: (Previous) 1 2 3 4	
Added by :	Fiona Smith (Thursday, 3 September 2009, 05:31 PM) ✕
Title and Description :	Monty Python Philosophers' Football This is a fun introduction to some of the great philosophers. The games between Greece and Germany and the squads include Plato, Socrates, Kant, Hegel and many
Keywords :	philosopher, philosophy
Weblink :	http://www.youtube.com/watch?v=ur5fGSBsfg8&feature=fvst
Download :	Philosophy schools
Copyright :	Video - copyright according to YouTube terms and conditions. Document - originated and written by member.

40. Click this **Delete** icon if you want to delete your entry; **don't worry** about deleting anything by accident – the system will always ask if you are sure whether or not you want to delete an item.

Note: You can only delete your own contributions. Only the moderator can delete the contributions of all members.

Title and Description	Details
Jackson Pollock Create your own Jackson Pollock by going to the site and moving your mouse over the blank screen. Clicking will change colour. Essentially a fun activity, but it may have some value in introducing the idea of 'taking a line for a walk' and the value of gesture. Could link this to artists such as Karel Appel, Paul Klee, etc	more details 2 comment(s)
Teaching photography This website could be useful for Photography teachers in Secondary and Further Education. It explores different points of view on various aspects of photography. It discusses both practical and theoretical elements which could assist lesson ideas and planning. It also includes assignment downloads and gives examples of students' outcomes. There are personal responses to particular questionable areas in photography and answers to common problems. The downside is that it's American so not all the information is relevant or useful e.g. museums to visit, local events, prices etc. (review by Carrie Pickett)	more details 1 comment(s)
Photoshop template - Headings A Photoshop (psd file) template with some sample headings as a start	more details 1 comment(s)
Monty Python Philosophers' Football This is a fun introduction to some of the great philosophers. The game is between Greece and Germany and the squads include Plato, Socrates, Kant, Hegel and many more.	more details 0 comment(s)


41. When you return to the list, you will see your contribution.

How to...Comment on a resource

Title and Description	Details
Jackson Pollock Create your own Jackson Pollock by going to the site and moving your mouse over the blank screen. Clicking will change colour. Essentially a fun activity, but it may have some value in introducing the idea of 'taking a line for a walk' and the value of gesture. Could link this to artists such as Karel Appel, Paul Klee, etc	more details 2 comment(s)
Teaching photography This website could be useful for Photography teachers in Secondary and Further Education. It explores different points of view on various aspects of photography. It discusses both practical and theoretical elements which could assist lesson ideas and planning. It also includes assignment downloads and gives examples of students' outcomes. There are personal responses to particular questionable areas in photography and answers to common problems. The downside is that it's American so not all the information is relevant or useful e.g. museums to visit, local events, prices etc. (review by Carrie Pickett)	more details 1 comment(s)
Photoshop template - Headings A Photoshop (psd file) template with some sample headings as a start	more details 1 comment(s)
Monty Python Philosophers' Football This is a fun introduction to some of the great philosophers. The game is between Greece and Germany and the squads include Plato, Socrates, Kant, Hegel and many more.	more details 0 comment(s)

42. Select the resource on which you wish to comment by clicking on either **more details** or **X** comments.

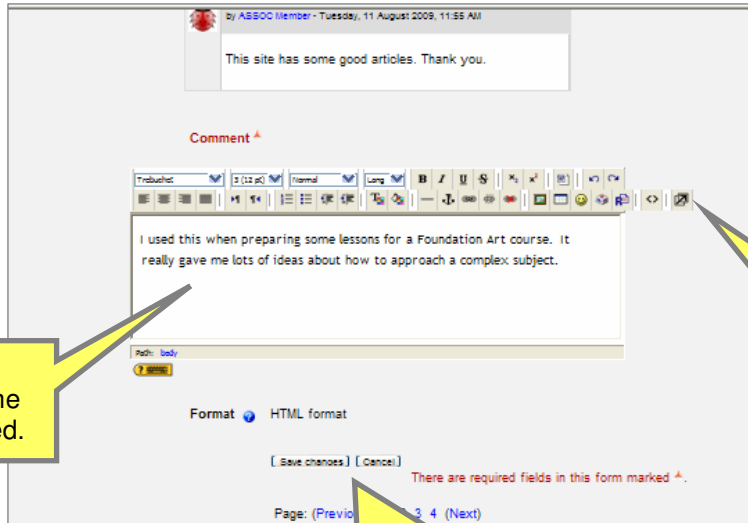
	downloads and gives examples of students' outcomes. There are personal responses to particular questionable areas in photography and answers to common problems. The downside is that it's American so not all the information is relevant or useful e.g. museums to visit, local events, prices etc. (review by Carrie Pickett)
Keywords :	photography, teaching, ideas, planning, example
Weblink :	http://www.teachingphoto.com
Download :	
Copyright :	Copyright © 2009 TeachingPhoto.com For more information, please email: comments@teachingphoto.com


 by ASSOC Member - Tuesday, 11 August 2009, 11:55 AM
 This site has some good articles. Thank you.

[Add comment](#)

Page: (Previous) 1 2 3 4 (Next)

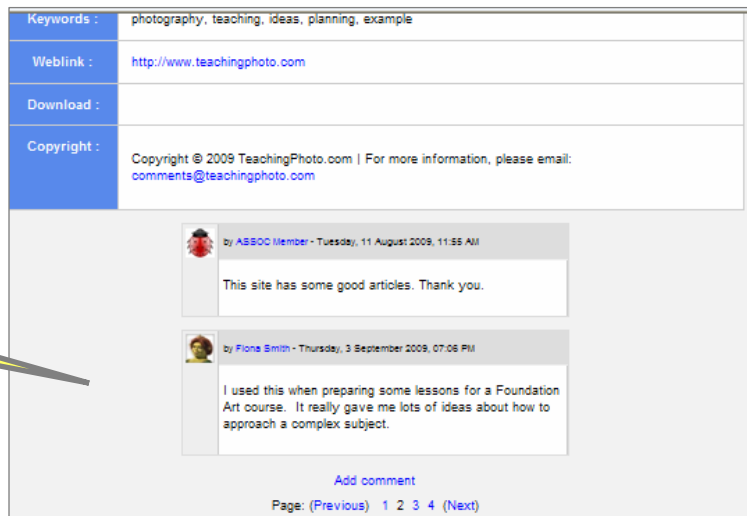
43. Click on **Add comment**.



44. Enter your **comments** in the text box provided.

45. **Remember:** You can use the **Enlarge Editor** tool to see a larger view of the text you are entering.

46. If you wish to cancel your comment, click **Cancel**. When you are happy with your entry, click **Save changes**.



47. Your **comment** will appear like this.

Practitioners and the Community Resources database

If you are a:	Utilisation of the Community Resources database
Teacher Educator	<p>1 Demonstrate tutor activity: upload a resource to your own subject specialist area database. Display this to your trainees to encourage them to utilise their own specialist Community Resources databases.</p> <p>2. Ask trainees to critically analyse a resource that is already uploaded onto their specialist subject area and identify if they could use the same or something similar in their own teaching, explaining how and why/why not.</p> <p>3. Ask trainees to upload a resource onto their specialist subject area, providing a rationale for its inclusion on a national site for Lifelong Learning Sector practitioners.</p> <p>4. Encourage trainees to use their engagement with OurSubject to evidence achievement of ITE assessment criteria: For further details, see <i>OurSubject and LLUK Units of Assessment: Information and Guidance for Teacher Educators and Initial Teacher Education Trainees</i>.</p>
Practitioner applying for A/QTLS (Professional Formation)	See Case Study below.
Practitioner collating CPD activity records	<p>Evidence of engagement with a wider community of practice through contribution to the Community Resources database could be used as evidence of CPD. The IfL's requirements must be remembered; that is, the practitioner must be able to provide evidence of:</p> <ol style="list-style-type: none"> 1. critical reflection on activity; 2. impact on practice; 3. impact on learners' achievement and success.
ITE trainee	<p>Engagement with the Community Resources database can be utilised as evidence of achievement of many ITE assessment criteria, e.g. engaging with a wider community of practice, updating subject specialist knowledge, utilising new and emerging technologies, managing resources etc. For further details, see <i>OurSubject and LLUK Units of Assessment: Information and Guidance for Teacher Educators and Initial Teacher Education Trainees</i>.</p>

Case Study – OurSubject and newly-qualified teachers

Sue is a newly-qualified teacher and the only teacher of A Level Religious Studies in her institution. She is collating evidence for CPD and Professional Formation. As she works in isolation, she looked to OurSubject to provide interaction with other specialists. Through the Network database, she discovered an online community run by her National Awarding Body. Membership of this meant that she was able to communicate with other specialists teaching the same specifications. Through the Find Others tool, she found fellow specialists in other parts of the country. After some Community Forum discussion, Sue and her colleagues decided to utilise the Community Resources database to share resources for their mutual benefit. Some of these resources proved extremely useful in Sue's lesson planning and she was able to achieve greater interactivity in teaching and learning. She used the records of her experiences for both CPD and Professional Formation evidence.

Sue used her engagement with and contribution to OurSubject as evidence for Personalised Element 1 – Subject Currency. She was able to provide evidence of her reflections on engagement with a wider community of practice, which she utilised in Personalised Element 5 – Reflective Practice.