

The 'What, where, when and how' checklist for using Gold dust resources

When you are browsing or searching these resources, you will start to consider how you may be able to use them. This checklist helps you to think that through in a structured way, so that you can make an informed practical decision. You can work through the full detail, or use just the sections which are helpful for you, but the checklist will enable you to make a clear judgement about where, when and how you should be able to make use of the resources.

What is it?	
Resource name	
Give your own brief description of the resource selected.	
Which aspects of the resource do you think are potentially useable?	
Have you made sure you will find it again?	Yes or No
Bookmarked / Tagged / Saved	
What format is the resource available in?	Tick as many as you wish
Web page	
Video	
Document / s	
Online activity	
Download	
Where can you make use of it?	Tick as many as you wish
On an Initial Teacher Education Course - PTLLS, CTLLS, DTLLS, Cert Ed, PGCE, Advanced Diploma and so on.	
For a CPD activity.	
In any other programme or activity related to teaching and learning.	
As part of other staff or professional development.	

Notes or other places you could make use of it.	
When could you make use of it?	Tick as many as you wish
For face to face learning	
Within an online or blended learning programme	
To support one to one learning	
To support group learning	
In more than one course or learning activity	
Across a range of sessions	
In one session	
With new teachers	
With experienced teachers	
With all teachers	
With other professionals	
Notes	
How could I use it?	Tick as many as you wish
Which key topics, themes or cross-curricular areas could it address? (The resources are already in categories, so this should help.)	
Does it support embedding or development of:	
equality and diversity?	
language and literacy?	
numeracy?	
ICT?	
sustainable development?	



What facilities are needed to use it?

What equipment or technical support is needed to use it?

Additional notes or comments.

Example one

What is it?	
Resource name 'Developing the expert learner' video and 'Introducing the expert learner' activity.	
Give your own brief description of the resource selected. A two-part video (five minutes) of groups of staff and students discussing what an 'expert learner' is, and an activity to raise awareness of this particular concept.	
Which aspects of the resource do you think are potentially useable? All aspects – it combines a well focused video with many discussion points, and a well structured and documented learning activity to be used with it. Readily useable as it is.	
Have you made sure you will find it again?	Yes or No
Bookmarked / Tagged / Saved	Yes
What format is the resource available in?	Tick as many as you wish
Web page	
Video	✓
Document / s	✓
Online activity	
Download	✓
Where can you make use of it?	Tick as many as you wish
On an Initial Teacher Education Course - PTLLS, CTLLS, DTLLS, Cert Ed, PGCE, Advanced Diploma and so on.	✓
For a CPD activity.	✓
In any other programme or activity related to teaching and learning.	✓
As part of other staff or professional development.	✓
Notes or other places you could make use of it This could be used in any context where teaching and/or learning was the theme.	
When could you make use of it?	Tick as many as you wish
For face to face learning	✓
Within an online or blended learning programme	✓
To support one to one learning	✓
To support group learning	✓
In more than one course or learning activity	✓

Across a range of sessions	✓
In one session	✓
With new teachers	✓
With experienced teachers	✓
With all teachers	✓
With other professionals	✓
Notes Very broad application.	
How could I use it?	Tick as many as you wish
Which key topics, themes or cross-curricular areas could it address? (The resources are already in categories, so this should help.) Principles of learning Resources and methods Managing and engaging students Access and progression Equality and diversity Embedding LLN or ICT	
Does it support embedding or development of:	
equality and diversity?	✓
language and literacy?	✓
numeracy?	
ICT?	✓
sustainable development?	
What facilities are needed to use it? The means to play video either as a download or live stream.	
What equipment or technical support is needed to use it? PC and data projector.	
Additional notes or comments. A really good resource which can be used with little or no adaptation.	

Example two

What is it?	
Resource name 'Talking teaching, training and learning cards' and 'Talking teaching, training and learning CPD booklet'.	
Give your own brief description of the resource selected. Downloadable set of cards of the '10 key pedagogy approaches', and a 16-page booklet advising how to use them.	
Which aspects of the resource do you think are potentially useable? All aspects – very high quality cards and many suggestions as to how they can be used. Could support many activities with clear advice on how to use the resource, though would need to be planned into sessions activities, as not ready made plan available. Readily useable as it is.	
Have you made sure you will find it again?	Yes or No
Bookmarked / Tagged / Saved	Yes
What format is the resource available in?	Tick as many as you wish
Web page	
Video	
Document / s (photo cards)	✓
Online activity	
Download	✓
Where can you make use of it?	Tick as many as you wish
On an Initial Teacher Education Course - PTLLS, CTLLS, DTLLS, Cert Ed, PGCE, Advanced Diploma and so on.	✓
For a CPD activity.	✓
In any other programme or activity related to teaching and learning.	✓
As part of other staff or professional development.	✓
Notes or other places you could make use of it. This could be used in any context where teaching and/or learning was the theme.	
When could you make use of it?	Tick as many as you wish
For face to face learning	✓
Within an online or blended learning programme	✓
To support one to one learning	✓

To support group learning	✓
In more than one course or learning activity	✓
Across a range of sessions	✓
In one session	✓
With new teachers	✓
With experienced teachers	✓
With all teachers	✓
With other professionals	✓
Notes Very broad application.	
How could I use it?	Tick as many as you wish
Which key topics, themes or cross-curricular areas could it address? (The resources are already in categories, so this should help.) Principles of learning Resources and methods Access and progression Embedding ICT	
Does it support embedding or development of:	
equality and diversity?	✓
language and literacy?	✓
numeracy?	
ICT?	✓
sustainable development?	
What facilities are needed to use it? None - once resources are printed out.	
What equipment or technical support is needed to use it? None.	
Additional notes or comments. A really good resource which can be used with little or no adaptation.	