Professionalism – Jigsaw activity

A jigsaw activity is designed to promote co-operative learning. It works as follows:

1. The tutor divides the group into small groups.
2. Each small group works on researching one aspect of a whole issue, on which they become the ‘experts’.
3. Then the groups are moved into new groups which contain at least one person from each of the original groups.
4. It is now the responsibility of each individual to ‘teach’ their new group the aspect on which they are expert.
5. A further task is given to the whole group on which they work co-operatively and consolidate their learning.

**Group A** – What do you understand by the term ‘professionalism’? Using professions other than teaching as a basis, list the characteristics or attributes which you think professionals display and justify your responses

**Group B** – Explain and critique the IfL’s model of dual professionalism

**Group C** – Look at Houle’s model of professionalism (in Tummons Chapter 6 – course reader) and answer the questions in Theory Focus 1 (page 60).

**Group D** – Why do professional bodies have a code of conduct? Evaluate how effective you think the IfL’s Code of Professional Practice is as a means of regulating teachers in the Lifelong Learning sector.