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Teachers' Perceptions of Personalised Learning

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Bonus content

Understanding narrative relations in teacher education

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Is the motivation to become a teacher related to pre-service teachers' intentions to remain in the profession?

Marjon Bruinsma & Ellen P. W. A. Jansen

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Roles, Risks, and Benefits of Peer Mentoring Relationships in Higher Education

Janet W. Colvin & Marinda Ashman

Writing With Invisible Ink: narrative, confessionalism and reflective practice

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The Rocky Road: The journey from classroom teacher to teacher educator

Denise Wood & Tracey Borg

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The university's role in preparing teachers for urban schools

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Framing teacher education: participation frameworks as resources for teacher learning

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Towards a framework for critical citizenship education

Laura Johnson & Paul Morris

Stirring it up or stirring it in? Perspectives on the development of sexualities equality in a faith-based primary school

David Nixon & Sue East

'Lights, camera, reflection': using peer video to promote reflective dialogue among student teachers

Judith Harford, Gerry MacRuairc & Dermot McCartan